

*The Help*  
By: Kathryn Stockett

## Dialectical Journal

**E Text:** [The Help - Kathryn Stockett](#)

**Audiobook:**

**Grading:** The dialectical journal will be assessed using the rubric below and will count as a **quiz** grade. Journal will be due at the start of the school year. Be prepared to **write** an in class essay upon the start of the school year.

**Directions:** As you read, watch for passages that seem meaningful, make you think, or leave you with questions. You can also identify instances of literary devices.

- Record at least **10 quotes** in the **In the Text** column. **Quotes should be cited in MLA and be from the beginning, middle & end of the novel.**
- In the **Analysis** column reflect upon the quote and respond thoughtfully to. Do not merely summarize the quote. Each response should be an insightful analysis of the significance of the quote.
- Some questions you might consider:
  - What theme of message does the quote convey?
  - Whose point of view is demonstrated in this quote, and how does this point of view affect the quote's meaning?
  - How does this quote contribute to characterization or the development/growth of a particular character?

**Quotes should focus on the thematic concepts of:**

- Impact of racism on the victims of prejudice as well as those who are prejudiced
- Social pressures/conformity
- Searching for truth through writing/the power of the written word
- Growth of a writer/finding one's voice
- Power relationships among people
- People's inhumanity towards others
- Ambiguity of love/hate relationships



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